



## K-2 LOCAL GOVERNMENT INQUIRY

*Who Can Become a City Leader?*



<https://images.app.goo.gl/J5qGoemMji9sgzY9>

### SUPPORTING QUESTIONS

1. What are the characteristics of a good leader?
2. What are the qualifications for a mayor?
3. What are the qualifications for a commissioner?
4. What are the qualifications for other local leadership positions?

## K-2 LOCAL GOVERNMENT INQUIRY

Compelling Question?	
<b>Standards and Content</b>	<p>Kindergarten Standards:</p> <p>K.I.Q.1 Ask compelling questions about their community.</p> <p>K.C.CP.1 Identify examples of rules that apply in the school and community, and explain why they exist.</p> <p>K.C.CV.1 Explain ways people can work together effectively to make decisions.</p> <p>K.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.</p> <p>K.E.KE.1 Explain how various jobs affect communities.</p> <p>K.IUE.2 Construct responses to compelling questions about one's self and one's community.</p> <p>First Grade Standards:</p> <p>1.I.Q.1 Ask compelling questions about communities in Kentucky.</p> <p>1.I.Q.2 Identify supporting questions to investigate compelling questions about communities in Kentucky.</p> <p>1.C.CV.1 Describe basic democratic principles.</p> <p>1.C.CV.2 Describe civic virtues.</p> <p>1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community, and/or the state.</p> <p>1.I.U.E.2 Construct responses to compelling and supporting questions about communities in Kentucky.</p> <p>1.I.CC.3 Identify ways to civically engage in the local community.</p> <p>Second Grade Standards:</p> <p>2.I.Q.1 Ask compelling questions about communities found in North America.</p> <p>2.C.RR.1 Describe the importance of civic participation.</p> <p>2.C.CV.1 Evaluate how civic virtues guide governments, societies and communities.</p> <p>2.C.CV.2 Evaluate how democratic principles guide governments, societies and communities.</p> <p>2.I.CC.2 Construct an argument with reasons and details to address a civic issue on a community in North America.</p> <p>2.I.CC.3 Identify ways to civically engage in Kentucky.</p> <p>2.IUE.4 Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America.</p>
<b>Vocabulary</b>	<p>elected, appointed, city manager, city, candidate, city council, clerk, commissioner, council member, election, administrator, government, local, mayor, official, vote</p>
<b>Staging the Compelling Question</b>	<p>Post the picture below on the board. Ask the students to tell you or write answers to the following questions:</p> <p>Who can sit in these chairs?</p> <p>What do people who sit in these chairs do?</p> <p>Can anyone sit in these chairs?</p>

Allow students to share answers either as a class discussion or discuss in groups. Second grade can even write their answers on post-its and put them up around the board. Second graders can do this independently, with a partner, or in small groups. They can then share their ideas with the rest of the class.


**Supporting Question 1**

What are the characteristics of a good leader?

**Formative Performance Task**

Create a list of qualities that all good leaders should have.

Students could work together to create posters about the characteristics of a good leader. They could even draw a leader on their poster.

A page could be added to the activity book to include an activity where students circle characteristics of a good leader, or a page could be added where kids can draw and write what a good leader should be like.

**Supporting Question 2**

What are the qualifications for a mayor?

**Formative Performance Task**

Using the sources below, fill in a graphic organizer showing the qualifications of different local leader positions.

This could also be a page in the activity book.

**Supporting Question 3**

What are the qualifications for a commissioner?

**Formative Performance Task**

Using the sources below, fill in a graphic organizer showing the qualifications of different local leader positions.

This could also be a page in the activity book.

**Supporting Question 4**

What are the qualifications for other local leadership positions?

**Formative Performance Task**

Using the sources below, fill in a graphic organizer showing the qualifications of different local leader positions.

This could also be a page in the activity book.

Featured Sources	Featured Sources	Featured Sources	Featured Sources
Source A: <a href="#">Characteristics of a Good Leader Video</a> Source B: <a href="#">I Want to Be a Leader Now</a>	Source A: <a href="#">Sample Ballot</a> (Use the one for your county.)  Source B: <a href="#">Election Day Video</a>  Source C: KLC <a href="#">Elections</a>  Source D: <a href="#">67C.105 Qualifications, election, title, and powers of a mayor or deputy mayor - Procedure for filling vacancy in office of mayor. (Effective until Jan. 1, 2025)</a> (Use 2a on page 1)	Source A: <a href="#">Qualifications website</a>	Source A: <a href="#">Qualifications website</a>

<b>Summative Performance Task</b>	<p><b>Argument:</b> [Who can become a city leader?] Construct an argument to answer the compelling question using evidence from sources to support your claim. (Arguments can be in the form of posters, brochures, pictures with sentences, etc.)</p> <p>Sentence starter: A city leader must demonstrate several characteristics. First, a good city leader must _____. Second, a good city leader must _____. Also, a good city leader needs to _____.</p> <p>Although many characteristics of good leaders are the same, some offices have specific qualifications. For example, some of the qualifications for a mayor are _____. Another office with special qualifications is _____. Some of the qualifications for that office are _____.</p>
	<p><b>Extension:</b> Use the sources below to answer the question, “Has everyone always had the same opportunities to become a city leader?”</p> <p><a href="#">Women in local government</a></p> <p><a href="#">First Woman Mayor in KY</a></p> <p><a href="#">First African American Mayor in KY</a></p>
<b>Taking Informed Action</b>	<p><b>Act:</b> Create a list of leadership positions that could be in your classroom or your school. As a class, develop a list of qualifications and characteristics for each office. Put these into action and fill these offices in either your classroom or school.</p>

*\*Featured sources are suggested and links are provided. These links may be broken, and we apologize in advance for the inconvenience.*

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